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ABSTRACT

This guide is a compilation of teaching and behavioral objectives for lessons and activities of the Peabody Language Development Kit--Level P (PLDK-P). An accompanying checklist for each lesson provides space to record responses and reinforcement given each child. The purpose of the guide is to provide means for teachers to evaluate the effectiveness of their instruction, to identify individual problems and to assess rate of presentation and amount of review necessary. The guide was developed through adaptation of the PLDK-P to a Readimobile project in an experimental program conducted in Wakulla County, Florida, and pilot tested during 1970-71 with teachers and children in the Southeast. Volume II, Lessons 91-180 is PS 005 025. (Author/AJ)

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TEACHER'S CHECKLIST GUIDE

FOR THE

PEABODY LANGUAGE DEVELOPMENT KIT--LEVEL P

VOLUME I: LESSONS 1-90

PS005024

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SEL Readimobile Project, Final Report No. 2

On Overview of Cognitive and Language Programs for 3, 4, and 5 Year Old Children, Monograph No. 4

Parent Participation in Preschool Daycare, Monograph No. 5

A One-Year Field Test of the Karnes Preschool Curriculum, Technical Report No. 4

Development of a Teacher's Checklist Guide and Criterion-Referenced Test for the Peabody Language Development Kit--Level P, Final Report

SEL/Project Language, Level II, Kindergarten, Volumes I and II; Teacher's Handbook; Pupil's Book

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INTRODUCTION

In FY 1967 the Laboratory began its Readimobile Project, which included the use of six mobile classrooms, paraprofessional instructors, and experimental multimedia materials. This project concentrated upon finding more effective ways to take early education programs to rural isolated children who would not otherwise have the opportunity to attend preschool or kindergarten. Three years of experience with young children, delivery systems, and preschool materials resulted in planning for larger efforts and led to the formation of SEL's Preschool Program during the latter part of 1969.

Organizationally, the Preschool Program includes two interrelated components: Curriculum Component and Teacher Training Component. The two objectives of the Curriculum Component are: (1) to determine the extent to which selected educational products lead to the increased achievement of children, and (2) to provide supplementary materials considered necessary for increasing the effectiveness of a proven product selected for field test. A search for possible field test products revealed that many of those available did not constitute total instructional products. A total instructional product is generally regarded as including such components as behavioral objectives, criterion-referenced tests, learner materials, administrator information, teacher training materials, and teacher guides.

Once a product has proven its effectiveness and marketability in the field without some of these components, there

is little incentive for the publisher to engage in their development at his own expense. In order to increase this incentive, one of the Laboratory's strategies is to propose to developer and publisher a cooperative venture to produce the desired component in prototype, improve it through formative evaluation, and field test it. If the component proved to be effective at some specified level, the publisher would agree to include it as an integral part of the next edition of the product. The intent of the present project was to make available to the public an improvement in a product already proven effective by testimony and use, the Peabody Language Development Kit--Level P (PLDK-P). For this product the Preschool Program undertook the development of a Teacher's Checklist Guide and a Criterion-Referenced Test.

The present Teacher's Checklist Guide for PLDK-P was derived from several SEL studies and supported activities in which PLDK-P was used. Development of the Guide was initiated in adapting PLDK-P to a Readimobile project in an experimental program conducted in Wakulla County, Florida (SEL Technical Report No. 2) and in the initiation of the Readimobile Project (SEL Special Report No. 2).

The Teacher's Checklist Guide is a compilation of behavioral objectives for lessons and activities of PLDK-P, with an accompanying grid for each lesson on which to record responses and reinforcement of each child. SEL's Preschool

Program believed that PLDK-P instruction would be more effective if lesson-by-lesson behavioral objectives for the various activities were developed. A specific statement of each lesson's objectives would decrease the number of unintended responses and delineate the responses intended by the original developer of PLDK-P. These behavioral objectives would help the teacher develop a better understanding of the kinds of behaviors that indicate learning by the child.

For each lesson the stated behavioral objectives are closely related to more general "teaching" objectives. For example, a teaching objective may be the development of listening skills, while the related behavioral objective is that the child will repeat a word or phrase after the instructor. Also included for some behavioral objectives are suggestions for carrying out the activities in ways that may facilitate learning.

The checklist grid, which follows the statement of teaching objectives and behavioral objectives, provides space for listing each child's name and for tallying the observations made of each child's performance related to the stated objective. Abbreviated statements of behavioral objectives are printed at the top of the grid. The checklist is to be used prior to, during, and following the instruction directed toward the child's achieving the stated behavioral objectives. During instruction one person presents the lesson activities and another person, if possible, tallies the children's

responses. Following or during an instructional sequence, each child is asked by the instructor to respond in the manner indicated in the objective. When group responses are indicated in the objective, observations are made of whether or not each child participated. The symbols used in tallying responses are:

C--meaning the child makes a correct response,

I--meaning the child makes an incorrect response,

P--meaning the teacher positively reinforced the child.

One advantage of this procedure is that the teacher can evaluate the effectiveness of her instruction and individual problems can be identified. With this type of feedback teachers can appropriately vary the rate of presentation and the amount of review. Although the behaviors recorded during instruction are generally prompted, the same procedures can be used, in a less structured situation, to evaluate behaviors at periodic intervals.

The Teacher's Checklist Guide has been pilot tested during 1970-71 with teachers and children in the Southeast. Lessons 1-30 have been revised according to teacher comments and recommendations. The development of objectives for subsequent lessons has been completed; these lessons may be modified and revised in the future, if necessary, on the basis of feedback from 1970-71 formative evaluation efforts.

CROSS-REFERENCE OF CONCEPTS

IN THE

PEABODY LANGUAGE DEVELOPMENT KIT--LEVEL P

CONCEPT		LESSON
1.	Child's Name	1; 3; 14; 27; 37; 67
2.	Colors	2; 9; 13; 15; 17; 25; 42; 56; 57; 61; 64; 70; 86; 90; 96; 102; 103; 126; 149; 174
3.	Body parts and functions	5; 7; 10; 12; 16; 17; 20; 21; 26; 38; 59; 65; 97; 98; 99; 130; 143
4.	Clothing	7; 18; 42; 52; 79; 123; 135
5.	People	67; 119; 161
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8.	Sizes	23; 31; 45; 87; 94; 95; 122; 124; 140; 150; 151; 154; 163; 171; 177
9.	Fruit and vegetables	4; 8; 25; 36; 70; 75; 81; 147
10.	Food	41; 47; 61; 105; 109; 111
11.	Household Items	40; 63; 88; 94; 112; 137; 138; 159
12.	Sounds	3; 11; 30; 47; 60; 69; 77; 112; 116; 128; 129; 132; 135; 137; 144; 152; 155; 157; 159; 163; 161; 168; 170; 171; 172; 174; 178; 179
13.	Tones	9; 37; 31; 57; 76; 81; 98
14.	Numbers	32; 46; 55; 86; 90; 127; 131; 140; 153; 173
15.	Counting	15; 32; 49; 55; 64; 70; 90; 121; 158;
16.	Toys	34; 64; 118; 138; 155
17.	Facial Discrimination	48; 51; 74; 80; 130; 165; 174

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CONCEPT		LESSON
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19.	Shapes	13; 19; 23; 28; 29; 32; 36; 49; 55; 57; 81; 86; 87; 90; 98; 126; 134; 140; 145; 166
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30.	Ing endings	107 119 133
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37.	Pantomiming	135; 136; 138; 148

CONCEPT	LESSON
38. Plurals	121
39. Sequencing	154; 165
40. Sets	176
41. Time	175

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 1

Classroom_____

Date_____

Teaching Objectives

A - 1 and A - 2 Development of the attentional skill of listening

B - 3 Development of the attentional skill of looking

B - 4 Development of motor skills and reinforcement of the ability to imitate

Behavioral Objectives

A - 1 When the puppet introduces himself to the child, the child will respond by giving his own first and last names.

A - 2 When the teacher plays the P. Mooney song and points out the different pieces of clothing and the various body parts mentioned in the song, the child will imitate what the teacher does.

B - 3 When given the P. Mooney Stick, the child will hold it and turn the light off and on.

B - 4 While repeating the chant, the child will step over the P. Mooney Stick when his turn comes.

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PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 1

9

	A - 1	A - 2	B - 3	B - 4	
Child's Name	Gives Name	Imitates Teacher	Blinks Light	Repeats Chant	Steps over Stick

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 2

Classroom_____

Date_____

Teaching Objectives

A - 1 and A - 2 Development of the attentional skill of listening

B - 3 Reinforcement of verbal and motor skills

B - 4 Development of the cognitive skill of categorization through matching

Behavioral Objectives

A - 1 When the teacher plays the P. Mooney song on the record player, the child will join in and sing the song.

A - 2 When the teacher holds out the P. Mooney Bag, the child will look inside and select a color chip chain to place around his neck.

B - 3 The child will take a color chip necklace from the bag, place it around his neck and follow the other children in marching around the room while chanting, "March, march."

B - 4 The child will match black, blue, green, orange, purple, red, white and yellow objects on the basis of color.

Modification: Ability to match objects should be learned before the ability to name objects. The teacher should use the color names frequently but the child is not required to name the colors in this lesson.

	A - 1	A - 2								B - 3	B - 4							
Child's Name	Sings Song	Select color chip								Repeats chant	Match objects on color							
		black	blue	green	orange	purple	red	white	yellow		black	blue	green	orange	purple	red	white	yellow

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 3

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of listening skills.

A - 2 Development of ability to categorize through naming

A - 3 Development of ability to identify sounds

A - 4 Development of ability to imitate through pantomime

Behavioral Objectives

A - 1 With some assistance from the teacher, the child will sing the P. Mooney Song.

Modification: The teacher should spend minimum time with the song. The aide should spend a lot of time with the children singing this song. The song can best be taught one phrase at a time.

A - 2 The child will tell the teacher his first and last names using the form: My name is (Johnny Smith).

Modification: Many of these children cannot differentiate between their first and last names, so be sure the child can tell you his first name or his last name as well as his whole name. Learning his name can be reinforced throughout the day, as children arrive, before they receive a snack, as they leave, etc.

B - 3 After watching the teacher perform the ten actions, the child will turn around and name each of the actions by listening to the sounds. He will use the sentence form: I heard you (knocking).

B - 4 The child will pantomime the motions of an airplane and of driving a car, varying the speed of his motions from fast to slow as directed by the teacher.

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PRESCHOOL PROGRAM
PLDK - Level #P Objectives

	A - 1		A - 2	
Child's Name	Sings Song	Gives First Name	Gives Last Name	Gives Whole Name

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PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Child's Name	Identifies Sounds	Pantomines	Fast	Slow

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 4

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of sentence building abilities

A - 2 Development of simple categorization abilities

B - 3 Development of visual memory abilities

B - 4 Reinforcement of skill in following directions

Behavioral Objectives

A - 1 When shown an apple, banana, orange, or pear, the child will name the fruit by using the form: This is a (banana).

A - 2 The child will select a fruit and place it in a group with other pieces of the same fruit. He will identify the fruit by using the sentence forms: This is a (pear). These are (pears).

B - 3 When the child covers his eyes and the teacher removes one of two pieces of fruit which the child has already had a chance to see, the child will uncover his eyes and name the missing piece of fruit using the sentence form: The (banana) is missing.

B - 4 The child will take part in the game by hiding and finding the fruit when it is his turn to do so.

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PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 4 16

Child's Name	Names Fruit	Uses Sentences	Names Missing fruit	Plays Game

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 5 Classroom_____

Date_____

Teaching Objectives

A - 1 and A - 2 Development of sentence building skills

B - 3 and B - 4 Reinforcement of body parts and sentence patterns

Behavioral Objectives

A - 1 When asked to do so, the child will point to and name the head, neck, body (trunk), leg, arm, foot, hand, ear, eye, nose and mouth.

A - 2 The child will repeat the chant and perform the actions accompanying each sentence.

B - 3 The child will place at least one half of the body parts in their correct places.

B - 4 The child will take part in playing the P. Mooney Says game by correctly carrying out each of the commands.

A-1 Names and points to body part

Child's Name	head	neck	(trunk) body	leg	arm	foot	hand	ear	eye	nose	mouth

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PRESCHOOL PROGRAM
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	A - 2	B - 3	B - 4
Child's Name	Child repeats the chant...	Places body parts in correct place	Carries out commands

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 6

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of ability in naming (classification)

A - 2 Reinforcement of conversation ability

B - 3 Development of sound identification skill

B - 4 Development of attentional skill of listening

Behavioral Objectives

A - 1 When shown a picture of a cat, cow, puppy, rooster, turkey, bear, frog or fly, the child can name the animal using the form: This is a cat.

Modification: You may have to talk with the children about each of the animals in order to help them identify the animals. Some of the children may never have heard the words or seen these animals.

A - 2 The child can contribute at least one sentence to the discussion about animal sounds and make the sounds of at least two animals.

B - 3 When hearing the teacher make the sound of a cat, cow, puppy, rooster, turkey, bear, frog or fly; the child can point to the picture of the animal which makes that sound.

Modification: If the children should have difficulty identifying some of these sounds, work on only 3 or 4 at a time so that the children can feel successful.

B - 4 The child will take part in singing the Is-Are song.

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PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 6

Child's Name	Names in A-1 Sentence Form							
	cat	cow	puppy	rooster	turkey	bear	frog	fly

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	A-2		B-3	B-4
Child's Name	Uses Sentences	Makes Sounds	Points to Animal	Sings Song

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 7 Classroom_____

Date_____

Teaching Objectives

A - 1 Development of attentional skill of looking

*B - 2 Development of sentence building abilities

Behavioral Objectives

A - 1 The child will take part in arranging the body parts on the manikin by correctly placing at least two of the body parts.

Modification: Before planning this lesson, look at children's performance on objective B-3, Lesson 5, in which children were to point to the body parts as you named them. Review all body parts but especially those which the children found difficult to remember.

B - 2 Upon being shown six articles of clothing for the manikin, the child will name the clothing using the sentence form: This is a (shirt).

Modification: Relate the clothing to be used in this lesson to the clothing being worn by individual children. Select the five (or more) articles of clothing you will use and list them on the checklist. Tally correct naming of the clothing separately from correct use of the sentence.

*Indicates activities which can be carried out by aide.

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Lesson 7

Child's Name	A - 1 Arranges body parts						A - 2 Uses sentence form in naming clothes This is a (shirt).					

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 8

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of skill in naming (verbal identification)

A - 2 Development of skill in following directions (reinforcement of ability to classify)

B - 3 Development of skill in matching

B - 4 Development of skill in sentence building

Behavioral Objectives

A - 1 Upon being shown a(n) apple, banana, orange, pear, grape, lemon, peach or pineapple, the child will name each of the fruits.

Modification: Review the children's performance on Lesson 4 which required naming, matching and memory of apple, banana, orange and pear. When conducting this activity, have the children name the familiar fruits first.

A - 2 The child will find and put together in separate groups each of the kinds of fruit.

B - 3 The child will match the plastic fruit with the appropriate pictures of fruits.

B - 4 The child will take part in singing the song and naming the fruit.

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Child's Name	Apple	Banana	Orange	Pear	Grape	Lemon	Peach	Pineapple

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	A-2	B-3	B-4
Child's Name	Groups fruit	Matches fruit and pictures	Sings and names

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Lesson No. 9

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of skill in remembering

A - 2 Reinforcement of verbal memory

B - 3 Development of skill in visual evaluation

B - 4 Development of attentional skill of listening

Behavioral Objectives

A - 1 The child will listen to and then repeat the sentence which the teacher says.

A - 2 The child will participate in singing the song.

B - 3 When the teacher holds up a color chip chain, the child will hold up his own color chip chain if it is the same color as the one held by the teacher.

B - 4 The child will help to link the color chips, then demonstrate his ability to listen carefully, by jumping over one row of color chips each time he hears the xylophone.

Modification: Since this activity is planned to help develop listening skills, be sure that the child is actually listening to hear the xylophone when he jumps and not just watching the other children.

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Lesson 9

	A-1	A-2	B-3	B-4
Child's Name	Repeats Sentences	Sings song	Holds up color chip	Jumps over color chips

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 10 Classroom_____

Date_____

Teaching Objectives

A - 1 Development of attentional skill of listening

A - 2 Reinforcement of conversational skills

B - 3 Development of critical thinking abilities

Behavioral Objectives

A - 1 The child will listen to the story while looking at the picture cards.

A - 2 The child will take part in the retelling of the story by contributing at least one complete sentence.

B - 3 Upon being shown the picture cards, the child will tell which body parts are missing on each.

B - 4 The child will repeat the sentences and perform the action which goes with each one.

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Lesson 10

31

	A-1	A-2	B-3	B-4	
Child's Name	Listens to story	Contributes Sentences	Tells Missing Body Part	Repeats Sentences	Performs Action

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 11

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of naming abilities

A - 2 Development of listening skills

B - 3 Reinforcement of the use of "is" and "are"

B - 4 Development of the ability to remember names

Behavioral Objectives

A - 1 When shown a picture of a bird, owl, dog, duck, hen, horse or pig, the child can name the animal using the form: This is a (pig).

Modification: Check to see how well each child did in Lesson 6. Then spend some time reviewing these animals before introducing the 7 new animal cards. Use additional illustrations of these animals if you have them.

A - 2 Upon hearing a recorded animal sound, the child will point to the picture of the animal that makes the sound and name the animal.

B - 3 When hearing a recorded animal sound, the child can name the animal heard without seeing a picture.

Modification: Before obtaining individual responses for tallying purposes, have the children respond in unison. The aide can have children do this activity at some other time when the record player is available.

B - 4 The child will take part in singing the Is-Are song.

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Lesson 11

A-1

Child's Name	Names in Sentence Form						
	bird	owl	dog	duck	hen	horse	pig

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	A-2		B-3	B-4
Child's Name	Points to Animals	Names Animals	Names Animal	Sings Song

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PLDK - Level #P Objectives

Lesson No. 12

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of attentional skill of looking

B - 2 Development of critical thinking skill

B - 3 Reinforcement of ability to name body parts

Behavioral Objectives

A - 1 When given the pieces of the disassembled manikin, the child will be able to tell the teacher how to place the pieces together correctly.

B - 2 When shown the manikin with a body part misplaced or removed, the child can describe what is wrong.

B - 3 The child will participate in pantomiming the poem.

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Lesson 12

36

	A-1	B-2	B-3
Child's Name	Tells how to place body parts	Tells what is wrong	Pantomimes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 13 Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of visual and auditory attentional skills

A - 2 Development of creative thinking skills

B - 3 Reinforcement of ability to match objects and development of left to right directional scan

Behavioral Objectives

A - 1 The child will listen to the story and watch the teacher move the shapes.

A - 2 The child will use the shapes to create at least one geometric design.

B - 3 When color chips are placed in front of the xylophone keys, the child will match the colors and hit the appropriate keys from left to right.

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PLDK - Level #P Objectives

Lesson 13

	A-1	A-2	B-3	
Child's Name	Listens to story	Creates Designs	Matches Colors	Strikes keys Left to Right

C = Correct response; I = Incorrect response; P = Positive reinforcement

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PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 14 Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of ability to give the whole name

A - 2 Development of sentence building abilities

B - 3 Development of ability to classify

B - 4 Reinforcement of ability to pantomime

Behavioral Objectives

A - 1 When asked his name, the child can reply using the form: My name is (John).

Modification: This activity should be quite easy if the children did well in Lessons 1 and 3, or if the teacher has stressed the use of names in the classroom.

A - 2 When shown a picture of bears, birds, cats, chickens, cows, dogs, ducks, fish, frogs, horses, pigs or sheep, the child can name the animals using the form: These are (sheep).

Modification: Most of the animals have been used in Lesson 6 or 11. Only chicken, fish and sheep are new. The teacher should explain that fish or sheep can mean one or more, and that when we refer to more than one we use "are."

B - 3 When naming the animal or animals on a picture, the child can correctly use "is" and "are."

Modification: Singular and plural forms have been stressed in Lessons 4, 5, 6, 7 and 8. To tally for this objective, you may hand the child a card to identify. If he names the wrong animal but uses "this" or "these" and "is" or "are" correctly, tally "C."

B - 4 The child will take part in pantomiming an elephant.

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PLDK - Level #P Objectives

Lesson 14

	A-1	A-2	B-3
Child's Name	My name is	These are	This is/These are

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 15 Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of conversational abilities

A - 2 Development of auditory attentional skill

B - 3 Reinforcement of ability to follow directions

B - 4 Reinforcement of sentence building abilities

Behavioral Objectives

A - 1 The child will name the colors and participate in the discussion by contributing at least one complete sentence.

A - 2 The child will point to the appropriate color circles as mentioned in the poem.

B - 3 When the teacher says the name of a color chip which the child holds and gives a command, the child will follow the command.

B - 4 The child will participate in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 15

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Child's Name	Names colors	Sentence	Points to circles	Follows commands	Sings song

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 16

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of ability to follow directions

A - 2 Development of verbal ability

B - 3 Development of visual attention and critical thinking

B - 4 Reinforcement of ability to follow directions

Behavioral Objectives

A - 1 and A - 2 When asked to do so, the child can touch his eyes, chin, thumb, hair, fingers, knees, elbows and ankles.

B - 3 and B - 4 When the teacher performs an action, the child can name the action by using the sentence form: You used your _____ to _____.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 16

Child's Name	lips	chin	thumb	hair	fingers	knees	elbows	ankles	Action using hands	Action using feet

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 17 Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of verbal and motor skills

A - 2 and B - 3 Development of auditory attentional skills

B - 4 Development of left to right directional scan

Behavioral Objectives

A - 1 The child will take part in repeating and pantomiming the poem.

A - 2 The child will sing and pantomime the song.

B - 3 When the teacher plays Middle C on the xylophone, the child jumps.

Modification: Vary this activity by playing a higher or lower C as well as Middle C to see if the children can discriminate tone. Tally only for Middle C.

B - 4 The child can follow the pattern of colors in a row of 2, 3 and 4 color chips, and hit the corresponding notes on the xylophone in correct order.

Modification: When a child is able to match one row of colors well, vary the number and color of the color chips so as to change the level of difficulty. Tally only on the basis of the number of color chips in the pattern. The aide can work with children who have difficulty. Color matching was stressed in Lesson 9.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 17

	A-1		A-2	
Child's Name	Repeats poem	Pantomimes	Sings song	Pantomimes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Child's Name	Jumps to Middle C	2 Chip Pattern	3 Chip Pattern	4 Chip Pattern

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 18

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of sentence building abilities

A - 2 and B - 3 Reinforcement of ability to name clothing items

B - 4 Reinforcement of verbal and motor skills

Behavioral Objectives

A - 1 The children can name the items of clothing which they place on the girl manikin by saying: This is a (skirt) etc.

Modification: As the children begin to have less difficulty naming the items of clothing have them point to and name their own clothing. The aide can work separately with those children who might have difficulty. Select at least six pieces of clothing which the children should know well and tally for these. (Refer to Lesson 7.)

A - 2 The child will take part in singing the song.

B - 3 When presented with the manikin clothes, the child can select at least one article of clothing, place it correctly on the manikin and tell what he did in the sentence form: I put (sock, etc.) on Polly.

Modification: The aide can lead the children in this activity. Encourage the children to talk freely. Ask them how Paul and Polly should dress in Winter, Fall, Spring and Summer and to find the appropriate clothing for each season. Tally for at least six articles of clothing as in A-1.

B - 4 The child will take part in singing and pantomiming the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 18

A-1 and B-3

Child's Name							Sentence

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

A-2 and B-4

Child's Name	Sings	Pantomimes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 19 Classroom_____

Date_____

Teaching Objectives

A - 1 Development of sentence building abilities

A - 2 Reinforcement of ability to follow directions

B - 3 Development of tactile discrimination abilities

B - 4 Reinforcement of ability to name geometric shapes

Behavioral Objectives

A - 1 When the teacher displays groups of shapes, the child is able to name the shapes by using the sentence form: These are triangles; these are squares; these are circles.

Modification: The child should name each shape as he moves it into the correct group. The aide can help those children who might have difficulty grouping the forms by shapes and names. (Lesson 13 stresses shapes.)

A - 2 When told to do so, the child can place a designated number of a particular shape on the box.

Modification: Extra help might be needed from the aide if the children confuse the names of the shapes. A reinforcing technique could be to have the children say in sentence form the name and number of shapes: I have two squares to put on the box, or I am putting two squares on the box.

B - 3 The child can name the shapes of squares, circles and triangles by feeling them when they are hidden behind his back.

Modification: Reinforcement can be given by the aide. The children should feel the sides of the shapes with their fingertips first with their eyes open, then with their eyes closed and then behind their backs.

B - 4 The child will take part in the chanting and marching activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 19

Child's Name	Naming Triangles		Naming Squares		Naming Circles	
	A - 1 Seen	B - 3 Felt	A - 1 Seen	B - 3 Felt	A - 1 Seen	B - 3 Felt

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 20

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of ability to follow directions and to name body parts

A - 2 Development of critical thinking abilities

B - 3 Reinforcement of knowledge of body parts and their functions

B - 4 Development of sentence building abilities

Behavioral Objectives

A - 1 The child will correctly place at least one body part in the correct location on the manikin.

Modification: A short review of body parts might be helpful to the children before they begin placing the parts on the manikin. The aide can lead them in saying the "Touch your nose" poem or in singing the Not Song. Teacher and aide should remember to give children positive reinforcement.

A - 2 When seeing a body part missing from the manikin, the child will recognize the missing part and name it using the sentence form: The (head) is missing.

Modification: The teacher can refer to Lesson 18 and use this activity to review the items of clothing as well as to review the body parts by giving clues as to the missing body part by asking what piece of clothing is worn on it? On what do you wear hats, shoes, etc?

B - 3 When told the function of a body part, the child can identify the part using the sentence form: We see with our eyes.

Modification:

Allow the children to lead the activity by having each child think of a body part and its function for the rest of the children to guess. Encourage correct sentence usage. (Refer to Lesson 16.)

B - 4 The child will take part in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 20

Child's Name	A - 1 Places Parts	A - 2 Recognizes Missing Part	B - 3 Functions of Parts	A - 2 and B -3 Uses sentences

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 21

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of auditory and visual attentional skills

A - 2 Reinforcement of conversational abilities

B - 3 Reinforcement of knowledge of body parts and their functions

B - 4 Reinforcement of auditory attentional skills

Behavioral Objectives

A - 1 The child will attend to the story.

A - 2 The child will supply at least one complete sentence about the story.

Modification: The children should be encouraged to speak up. Stress correct sentence usage, but do not interrupt the child to correct his sentence form before he has fully expressed his idea. Provide constant positive reinforcement.

B - 3 and B - 4 The child will be able to give the name of at least one function for at least one part of the body and he will be able to clap, jump, blink, reach up, run, touch his toes and his nose without help from the teacher.

Modification: Encourage discussion about the functions of the various body parts. When doing the actions the aide might vary the activity by leaving the name of the body part out of the sentence and asking the children to fill it in: I clap my _____. I can run with my _____. etc.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 21

Child's Name	A - 2 Sentences	B - 3 Functions	B - 4 Actions

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 22

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of conversational abilities

A - 2 Development of sentence building abilities

B - 3 Reinforcement of ability to name animals

B - 4 Development of sentence building abilities

Behavioral Objectives

A - 1 Each child will take part in the group discussion by contributing at least one complete sentence.

Modification: The children might enjoy practicing the sounds made by some of the animals on the farm. Refer to Lesson 6 for animal names and Lesson 11 for animal sounds.

A - 2 When shown the poster entitled "The Farm in the Spring," the child will identify at least one thing in the picture by using the form: I see a (cow). Show me the (cow), Elbert.

B - 3 Each child can name at least one animal by looking at its picture on the Animal Card and finding the same animal on the poster.

Modification: If the child has difficulty naming an animal, he might be prompted into remembering the name if he hears the animal's sound. The aide might help to reinforce the names in this manner with small groups or individual students.

B - 4 Using the story poster, the child can find something that is not an animal and identify it in the form: I see a barn. A barn is not an animal.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 22

Child's Name	A - 1 Sentences	A - 2 Names Farm Thing	B - 3 Names Animal	B - 4 Names something Not Animal

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 23

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of visual and auditory attentional skills

A - 2 Reinforcement of concepts of "big" and "little"

B - 3 Reinforcement of ability to classify objects according to size

B - 4 Reinforcement of concepts of "big" and "little"

Behavioral Objectives

A - 1 When looking at two circular shapes, one large and one small, the child can point to one circular shape at a time and say, "This is a circle." The child can point to both circular shapes and say, "These are circles." The child can point to the large circular shape and say, "This circle is large," and he can point to the small circular shape and say, "This circle is small."

Modification: If necessary, refer to Lesson 19 and have the children feel the circular shapes with their fingertips in order to remember the shape of a circle and in order to discriminate the differences in sizes of these two circular shapes.

A - 2 When given either 9 or 15 color chips, the child can make a large or small loop. Compare the difference in sizes of all loops made in the classroom and find another child whose loop is larger or smaller than his own.

Modification: Some children may need extra help in connecting the color chips; however, the aide should encourage the child to put together as much of the loop as possible by himself. Remember to use positive reinforcement.

B - 3 The child can correctly place large circular shapes under a large circular shape and small circular shapes under a small circular shape.

Lesson No. 23 (cont'd)

Modification: The aide should work with those children who might be having difficulty discriminating the size differences by repeating the suggested activity in A-1.

B - 4 The child will take part in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 2?

	A - 1		A - 2		B - 3	
Child's Name	Circle	Circles	Makes Loop	Compares Size	Matches Large	Matches Small

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 24

Classroom_____

Date_____

Teaching Objectives

A - 1 Development of sentence building abilities

A - 2 and B - 3 Reinforcement of ability to name animals

B - 4 Development of motor skills through pantomime

Behavioral Objectives

A - 1 When shown a picture card of an animal, the child can name the animal by using the sentence form: That is a (dog).

Modification: If the children have difficulty, review Lesson 6 and stress animal sounds.

A - 2 When given clues about the description or habits of an animal, the child can name the animal.

Modification: Have the picture cards lined up on the chalk ledge the first time through this activity. If on the first try the child can point to the picture of the animal but cannot name it, tell him the name. Do not tally until the second try when the child will not be allowed to point to the animal until after he has named it.

B - 3 The child can identify at least one animal while at least one template is covering the card.

B - 4 The child will participate in the pantomime in order to reinforce and review the names of the animals which he has just learned. Do not tally.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 24

	A - 1	A - 2	B - 3
Child's Name	Names from Pictures	Names from Clues	Names from Template

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 25

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of ability to name fruits and vegetables

A - 2 Reinforcement of ability to match colors

B - 3 and B - 4 Development of sentence building abilities

Behavioral Objectives

A - 1 The child can name a piece of fruit or a vegetable which has been hidden inside a sock by touching and by listening to verbal clues from the teacher.

Modification: If the children seem to be having a great deal of trouble guessing the fruits or vegetables, review the activities in Lesson 4.

A - 2 The child can match the color chips to the color of a designated fruit or vegetable.

Modification: Encourage verbalization from the children. If they are able to name the colors, encourage them to do so. Tally only for matching.

B - 3 The child can identify the fruit or vegetable he is holding when the music stops by using the form: I have an (apple).

B - 4 The child can name the object he steps over using the form: I will step over the (carrot).

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 25

65

	A - 1	A - 2	B - 3 and B - 4
Child's Name	Guesses Name	Matches Colors	Naming

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 26

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of sentence building abilities

A - 2 Development of critical thinking skills

B - 3 Reinforcement of knowledge of body parts and their functions

B - 4 Reinforcement of ability to follow directions

Behavioral Objectives

A - 1 The child can place at least one designated body part in the correct position on the disassembled manikin and he can name each body part using the sentence form: This is the (head), or These are the (eyes).

Modification: Refer to Lessons 5, 7, 12 and 20 if a review is necessary.

A - 2 By using the sentence forms: We have one (head), or We have two (legs); the child can tell how many of each of the following is found on the body:

head	nose	hand	knee
arm	mouth	leg	neck
foot	eye	ankle	ear

B - 3 The child can name the body parts after having been told the functions of each.

Modification: Refer to Lesson 20 for review of this activity.

B - 4 The child can sing the song and do the actions which it calls for.

Modification: Allow the children to take turns leading this activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 26

Child's Name	A - 1 Places Body Parts	A - 1 Sentence	A - 2 Tells How Many	A - 2 Sentence	B - 3 Names by Function	B - 4 Actions of song

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 27

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of auditory attentional skills

A - 2 Development of sentence building abilities

B - 3 Reinforcement of auditory attentional skills

B - 4 Reinforcement of ability to follow directions

Behavioral Objectives

A - 1 The children will guess the activity described in the Learning Names Song and participate in singing the song.

Modification: This activity is meant to test listening skills. Tally only on the basis of the child's ability to tell what he heard on the record.

A - 2 The child can tell his first and last names and sex by using the form: My name is (Mary) (Jones). I am a (girl).

B - 3 The child can listen closely and tell if the teacher says "Elbert" or if she says another name.

Modification: This activity requires a clear, distinct tone of voice on the part of the teacher or aide. The seating arrangement should allow all children a clear view of the teacher's mouth as she forms the consonant sounds.

B - 4 The child follows the directions in the poem without having the teacher demonstrate.

Modification: This is a review activity in which the children might enjoy taking turns leading the activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 27

Child's Name	A - 1 Guesses Activity	A - 2 First Name	A - 2 Last Name	A - 2 Sex	B - 3 Hears "Elbert"	- 4 Fo ws Di ctions

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 28

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of concepts of "big" and "little"

A - 2 Development of ability to reproduce shapes

B - 3 Reinforcement of ability to classify objects according to size

B - 4 Reinforcement of knowledge of sizes and shapes

Behavioral Objectives

A - 1 When looking at two shapes, one large and one small, the child can point to one at a time and say, "This is a (square), (circle), (triangle)." He can point to both shapes and say, " These are (squares), (circles), (triangles)." The child can point to the larger of the shapes and say, "This (square), (circle), (triangle) is large." Then, pointing to the smaller shape, he can say, "This (square), (circle), (triangle) is small."

Modification: Refer to Lesson 19 and use the same procedures outlined there if necessary. Tally only for squares and triangles since circles have already been taught.

A - 2 When given a set of twelve color chips, the child can link them together and shape them into a square, a triangle and a circle.

Modification: This activity may prove extremely difficult for the children. Refer to Lesson 19 if necessary and give the children constant positive reinforcement and encouragement. Perhaps it would prove more helpful to the child if he were to trace the lines of the shapes onto a sheet of paper. Tally only for squares and triangles since circles have already been taught.

B - 3 The child can match shapes by placing small triangles under small triangles, large triangles under large triangles, small squares under small squares, large squares under large squares, small circles under small circles and large circles under large circles.

Lesson No. 28 (cont'd)

Modification: Tally only for squares and triangles since circles have already been taught.

B - 4 The child will participate in singing the song and making the motions.

Modification: After singing the song, it might be helpful to those children who had difficulty with this lesson to trace the shapes on paper for extra practice. Do not tally this activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Child's Name	A - 1 Squares: Large	small	sentences	A - 1 triangles: large	small	sentences	A - 2 color chips: squares	triangle	B - 3 matching: small triangles	large triangles	small squares	large squares

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 29

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of auditory attentional skills

A - 2 and B - 3 Reinforcement of conversational abilities

B - 4 Reinforcement of sentence building abilities

Behavioral Objectives

A - 1 Each child will listen to the story while watching the picture.

A - 2 and B - 3 Each child will participate in the discussion by contributing at least one complete sentence.

Modification: During this free discussion, strive to encourage complete sentences from the child; however, do not interrupt him until he has expressed his idea. Then if he has not responded in a complete sentence, ask him to do so. Remember positive reinforcement.

B - 4 The children will participate in the Is - Are song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 29

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Child's Name	A - 1 Listens to story	A - 2 and B - 3 Sentences	B - 4 Sings

C = Correct response; I = Incorrect response; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 30

Classroom_____

Date_____

Teaching Objectives

A - 1 Reinforcement of conversational abilities

A - 2 and B - 3 Reinforcement of auditory attentional skills

B - 4 Reinforcement of ability to follow directions through pantomime

Behavioral Objectives

A - 1 Each child will contribute at least one complete sentence to the discussion.

Modification: During this free discussion, encourage the child to use complete sentences but do not interrupt him until he has finished expressing his idea, then ask him to repeat his statements in the form of complete sentences.

A - 2 Each child will take at least one turn at naming the animal making the sound by saying, "I hear a (cat), (duck), (elephant), (owl), (bee)."

B - 3 When shown a picture of a cat, a duck, an elephant, an owl, a bee, the child can name at least one and imitate the sound that the animal makes.

Modification: Allow the children to engage in an open discussion period making animal sounds and imitating animal movements as if they were in a play period before showing them the pictures and asking them to name and imitate the animal.

B - 4 The children will participate in pantomiming the walking movements of an elephant and on command they can stop, turn around and walk in the opposite direction.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM
PLDK - Level #P Objectives

Lesson 30

Child's Name	A - 1 Sentences	A - 2 Names	B - 3 Imitates sounds	B - 4 Pantomimes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 31

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will answer the question " Do you have the Penny?" by using the sentence form: No, (yes) P. Mooney, I do (not) have the penny."

*A - 2 The child will participate in singing the song

*B - 3 Using the sentence form: A (AN) (elephant) is bigger (smaller) than a penny. The child will identify at least one object in the room which is bigger and one object which is smaller than a penny.

Modifications: Tally this activity only on the basis of the correctness of the child's use of the words bigger and smaller.

*B - 4 The child will participate in singing the song.

* Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 31
Big and small

Child's Name	Sentences		B - 3	
	A - 1	B - 3	Big	Small

C = Correct; I = Incorrect; P = Positive reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Supplementary Number Lessons

Lesson A

Classroom_____

Date_____

Activity

NOTE: This lesson introduces the concept of numbers. The objectives and activities are supplementary to PLDK. This lesson is to be used when the children seem to require additional help or a slightly different approach to the PLDK lessons on number concepts. Whether used in conjunction with a PLDK lesson or as a separate lesson, the objectives are to be tallied separately on the sheet provided.

1. When shown the numerical symbols 1 through 10, the child can name each correctly.

   Activity: Use numerals cut from construction paper or drawn with colored crayons or use cards with numerals shown on them, or use plastic numerals. Show these to the children one at a time telling them the name of the numeral and asking them to repeat after you: Hold up a numeral and say: This is a (six). What is this? The children answer: That is a (six). Do this until the children are able to name the numerals by themselves. This activity should stress naming rather than sequence. It is not important yet that the children know the order in which the numbers come as long as they are able at this point to recognize and name each one.

2. The child can name in rote order the numerals from one through ten.

   Activity: In this activity the children are to name the numerals in correct sequence: one, two, three, four, etc. Any type of activity which will stress the sequence may be used, it is suggested, however, that drill sessions may tend to be boring to the child. A rhyme, or the actual counting of objects will probably be more effective in reinforcing the correct sequence of the numbers.

3. The children will participate in learning and chanting the number rhyme "One, Two, Buckle My Shoe".

   Activity: Teach the words to this rhyme line by line until the children are able to say it alone.

   1, 2, Buckle my shoe
   3, 4, Shut the door

5, 6, Pick up sticks
7, 8, Stand up straight
9, 10, Start again.

4. The child will be able to point to and count ten different objects.

Activity: In this activity, the child learns that numbers are used in counting objects. The teacher may instruct the child to hold up and count ten fingers, or crayons, or pencils, etc. Vary the pace by holding different numbers of objects at different times and asking the children to count how many objects you are holding.

Supplementary Number Chart

Lesson A
Numerals

	1	2	3	4
Child's Name	Recognizes Symbols	Names in order	Chants	Counts

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives
Supplementary Number Lessons

Lesson B

Classroom _____

Date_____

Activity

NOTE: This lesson introduces the concept of sets. The objectives and activities are supplementary to PLDK. This lesson is to be used when the children seem to require additional help or a slightly different approach to the PLDK lessons on numbers concepts. Whether used in conjuction with a PLDK lesson or as a separate lesson, the objectives are to be tallied separately on the sheet provided.

1. Each child will participate in the discussion about sets by contributing at least one complete sentence.

   Activity: The teacher will lead a discussion about the characteristics of a set: A set is what we call a group of objects which have something in common. A family is a set do you know why? Children: They are all related to each other, or they all live in the same place, etc. Hold up two red crayons, is this a set? Children: Yes, Teacher: Why? Children: They are both red crayons or they are both crayons, or they are both red.

2. The child can identify sets which have some or no elements.

   Activity: Have an assortment of objects in a handy place. Ask the children to look in the P. Mooney bag and ask "Do I have something in the Bag?" Then turn your back and vary the situation by sometimes placing some objects in the Bag and sometimes not placing any objects in the Bag. Have the children learn to correctly identify the presence or absence of objects in the Bag by using the words something and nothing.

3. The child can count the number of elements in a set of one to ten elements.

   Activity: Place an assortment of objects in a place where all the children can see them. Have the children count with you the number of buttons, then the number of apples, then the number of books, etc. When you are counting, be sure to point to or pick up the objects one at a time so that the children get the idea of saying one number name for each object. Some children may be able to say "one, two, three" while only picking up two objects. To conclude the activity, you should have individual children count the objects so that you can correctly evaluate their ability to count.

4. The child can tell <u>how</u> <u>many</u> elements are in a set of elements from one to ten.

<u>Activity</u>: In this activity the child is to learn that the last number he says is the total amount of objects in the set. Hold up a group of objects and say: How many are in this set? Vary the number of objects until you are sure that the children understand the concept.

Supplementary Number Chart

Lesson B
Sets

	2		3	4
Child's Name	Something	Nothing	Counts Elements	Tells How Many

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 32

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will be able to match at least one of the five cards with another card showing the same number of shapes.

Modification: The children may enjoy matching groups of blocks or other objects (i.e. show the child a stack of five blocks and ask him to make another stack exactly like it next to yours).

*A - 2 The child will listen carefully and successfully carry out the teachers directions.

Modifications: This activity can be varied by having the children hit one to five notes on the xylophone, or stack one to five color chips, or line up one to five of the magnetic shapes. Allow them to try a variety of methods to reinforce the numbers from one to five. If they are able let them go on past five to ten.

*B - 3 The child will count the number of objects in sets of one to five.

Modifications: Utilize some of the suggestions from A - 2. Refer to the Supplementary lesson B on sets if necessary, and if possible let the children go on past five to ten.

*B - 4 The child will participate in chanting and pantomiming the poem.

* Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 32
Numbers

Child's Name	A - 1 Matches	A - 2 Follows Directions	B - 3 Counts

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 33

Classroom_____

Date_____

Objectives and Modifications

*A - 1 When shown a picture of an owl, a parakeet, a cat, a puppy, a turkey, a bear, the child will be able to name each animal.

*A - 2 Each child will participate in the discussion by contributing at least one complete sentence.

*B - 3 The child will be able to recognize pictures of an owl, a parakeet, a cat, a puppy, a turkey, a bear, a fish, a monkey, a rabbit and a worm when portions of the pictures are covered.

*B - 4 The child will tell the teacher whether or not she correctly names an animal when she holds up its picture by saying: "you are right (wrong). That animal is (is not) a (bear)."

* Indicates activities which can be carried on by an Aide

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 33
Animal Names

Child's Name	A - 1 Names	A - 2 Sentences	B - 3 Guesses	B - 4 Corrects

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 34

Classroom_____

Date_____

Objectives and Modifications

*A - 1 Using the sentence pattern This toy is a (truck) the child will name pictures of

an airplane	a guitar	a tractor
a ball	a cap gun	a train
a doll buggy	a piano and stool	a tricycle
a drum	roller skates	a truck
a wagon	a whistle	

*A - 2 The child will participate in singing the song

B - 3 The child will name the toys on the picture cards which have wheels.

Modification: To be sure of the child's ability to discriminate between the toys perhaps it would be a good idea to hold the cards in a stack on your lap and show one at a time, calling upon a specific child for an answer.

*B - 4 Given a description of a toy, the child can correctly name the toy.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 34
Toys

Child's Name	A - 1 Naming	B - 3 Wheels	B - 4 Guessing

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 35

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will participate in the discussion by contributing at least one answer (in the form of a complete sentence) to at least one question.

*B - 2 The child will participate in retelling the story contributing at least one event.

*B - 3 The child will participate in singing the song.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
Preschool Program

Lesson No. 35
Story Telling

Child's Name	A - 1 & B - 2 Responds in complete sentences

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 36 Classroom_____

Date_____

Objectives and Modifications

A - 1 When given a description of a fruit or vegetable the child can guess the correct one.

A - 2 Each child will participate in saying the rhyme.

Modification: If possible have pictures of sets of one, two, three, four, five, six and seven fruits and vegetables and have the children point to the picture with five potatoes or six bananas etc. This will help to reinforce the lessons on sets and numbers as well as naming fruits and vegetables.

*B - 3 The child will name the fruit or vegetable which the teacher removes.

B - 4 The child can "draw" a circle, square, or triangle in the air with the P. Mooney Stick and he can guess the shape drawn by someone else.

*Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 36
Fruits and
Vegetables

Child's Name	A - 1 Names	A - 2 Rhymes	B - 3 Guesses	B - 4 Draws

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 37

Classroom_____
Date_____

Objectives and Modifications

A - 1 When being introduced the child can give his first and last name in the form: My name is (Tom) (Smith).

A - 2 The child participates in singing the P. Mooney Song.

B - 3 The child will jump up when he hears Middle C played on the xylophone.

B - 4 The child will listen carefully and follow the teachers directions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 37
Gasless Goose

Child's Name	A - 1 Gives Name	B - 3 Jumps up	B - 4 Follows directions

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 38

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will correctly place the body parts on the manikin.

A - 2 The child will guess which body part is missing from the manikin.

B - 3 The child will guess the correct body part after being told its function.

B - 4 The child will participate in singing the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 38
Review Body Parts

Child's Name	A - 1 Placing	A - 2 & B - 3 Guessing

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 39

Classroom_____

Date_____

Objectives and Modifications

A - 1 Upon hearing a noise the child can tell whether it is loud or soft by using the sentence pattern: That (noise, sound) is loud (quiet).

A - 2 The child can follow directions by walking loudly or quietly when told.

B - 3 The child can observe the actions of another child and tell whether or not the action was done quietly or loudly.

*B - 4 The child will participate in saying the poem and making the sounds.

*Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 39
Loud and Soft

	A - 1		B - 3	
Child's Name	Loud	Soft	Loudly	Softly

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 40

Classroom_____

Date_____

Objectives and Modifications

*A - 1 Each child will find at least one card and will name the item pictured by using the sentence form: This is a (chair).

A - 2 The child will participate in pantomiming the use of at least one household item.

Modification: Encourage the children to talk more about the use of the object than pantomiming.

B - 3 The child will guess the name of a household item after being told its function.

B - 4 The child will say the poem and do the actions.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 40

Child's Name	A - 1	B - 3

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 41

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will listen to the story and add the missing words

*A - 2 The child will learn the words to, and perform the actions for the poem.

*B - 3 Each child will find and name at least one food card.

*B - 4 The child will sing the New Words to Say Song using the names of the foods shown on the card.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 41
Foods

Child's Name	A - 1 Adds Word	A - 2 Learns Poem	B - 3 Finds and Names

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 42

Classroom_____

Date_____

Objectives and Modifications

A - 1 Using the sentence forms: This is a (coat). and These are (shoes), the child will name:

boots	mittens	girl's pajamas
girl's hat	night gown	shirt
jeans	overalls	boy's shoes
	girl's shoes	
	snow suit	
	sweater	

Modifications: Allow each child to stand and tell the other children the names of his own clothing.

A - 2 The child will name the body parts on which the different items of clothing are worn.

*B - 3 The child will participate in singing the Color Song.

B - 4 The child will point to an object in the room which is of the color mentioned by the teacher.

Modification: Use this activity to reinforce the names of clothes by asking the child to find a red shirt, or brown shoes, etc; and to use the sentence form: This is a (red) (shirt). These are (brown) (shoes).

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 42
Clothes and Colors

	A - 1		A - 2	B - 4
Child's Name	Names Clothes	Sentences	Names body parts	Finds Colors

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 43

Classroom_____
Date_____

Objectives and Modifications

A - 1 The child will name each animal in each group of three cards using the sentence form: These animals are a (puppy), and a (rabbit), and a (rooster).

*A - 2 The child will guess at least one animal on the card while part of the picture is covered.

B - 3 When hearing the first syllable of

parakeet	turkey	tiger
kitten	elephant	turtle
puppy	monkey	butterfly
rooster	rabbit	spider

the child will say the entire animal name.

B - 4 The child will dramatize the sounds or motions of one of the animals.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 43
Animals

Child's Name	A - 1 Names	A - 2 Guesses	B - 3 Words

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 44

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will supply missing words to the story by looking at the cues on the cards held up by the teacher.

A - 2 When shown a card of an individual family member: the child can point to the person in the family picture who corresponds to the individual.

B - 3 Each child participates in the discussion about families by contributing at least one complete sentence about his own family.

B - 4 The child will participate in saying the poem and performing the actions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

LESSON 44
The Family

Child's Name	A - 1 Supplies Words	A - 2 Family Members	B - 3 Discussion

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 45

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will participate in the guessing game by making at least one suggestion.

*A - 2 During the guessing game each child will participate by responding in complete sentences.

*B - 3 The child will name at least one thing which is smaller than a boy or girl.

*B - 4 The child will sing the adaptation of the If - Then Song .

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 45
Guessing

Child's Name	A - 1 Guesses	A - 2 Sentences	B - 3 Names

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 46

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will place one color chip on each shape on the number concept card.

Modification: The purpose of this activity is to familiarize the children with the concept of one to one correspondence. Similar activities can be used in addition to the one mentioned in the manuel, such as placing one object into one container or placing one cup in front of one child.

A - 2 The child will participate in the game.

B - 3 The child will indicate how many different notes were struck on the xylophone by saying: We heard (3) notes.

B - 4 The child will say the poem and perform the motions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

LESSON 46
One to One Correspondence.

Child's name	A - 1 Color Chips	B - 3 Xylophone

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 47

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will distinguish between an incorrect response and a correct response with Elbert the Elephant names the food pictured on a card, by saying: That is (is not) right, Elbert.

A - 2 The child will participate in singing the Not Song.

B - 3 Upon request the child will select the two appropriate food cards.

B - 4 When hearing (but not seeing) a child walk, jump, hop, or run, the child will describe the activity he heard by using the sentence form: (John) (hopped) across the street.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

LESSON 47
Foods

Child's Name	A - 1 Response	A - 2 Selection	B - 4 Listening

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 48

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will describe the features and characteristics of at least one face on the facial demonstration cards by saying: This person has long (short) hair and a smiling (frowning) face, and the eyes are open (closed).

Modification: The purpose of this activity is to enable the child to understand facial communication. A suggestion for varying the activity would be a discussion of how we can tell without talking if someone is angry, happy, sad. Ask a child to come to the front of the group, tell him in a whisper to look sad, happy, or angry or sleepy, etc., then have the others guess what he is saying with his face. Alternate children.

A - 2 The child will match at least one of the second set of Facial Discrimination Cards with its identical mate in the first set of cards.

B - 3 The child will follow directions to play two notes on the xylophone which are the same or two which are different.

Modification: In order to tally this exercise quickly, two children can come up and while one plays the xylophone the other can tell without looking whether the notes are the same or different. Have them take turns, then have two other children do the same. Tally both for following directions and for listening.

B - 4 The child will participate in saying the chant and doing the motions.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 48
Faces

Child's Name	A - 1 Describes Face	A - 2 Matches Face	B - 3 Same and Different	
			Plays Notes	Listens

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 49

Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown a picture of a cow, dog, kitten, turtle, or bee, the child can use at least two complete sentences when describing the picture.

A - 2 When shown a group of shapes, the child can count the number in the group when there are not more than ten shapes.

B - 3 When hearing a descriptive poem about one of the five animals, the child can guess the animal being described.

B - 4 The child can select an animal to pantomime so that the other children can guess what he is.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

LESSON 49
Animals

Child's Name	A - 1 Describes	A - 2 Counts	B - 3 Guesses	B - 4 Pantomimes

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 50 Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will listen to the story while looking at the accompanying picture cards.

B - 2 Using the puppets, the box and the chair the child will follow the teacher's directions involving the words up, down, under, over, in and on.

Modifications: If the children have a recess period or a physical fitness period there are several games which they could play which would help to reinforce the prepositional words: London Bridge, up, down, under;** Leap Frog, over; Little Sally Waters,** in; Jumping rope or Hop Scotch, up; Ring-Around-The-Rosey,** down.

B - 3 The child will participate in the Simon Says game.

* Indicates activities which can be carried on by an Aide.

** Words and motions for the games are attached to the checklist.

London Bridge

London Bridge is falling down, falling down, falling down
London Bridge is falling down, my fair lady.
Take the keys and lock them up, lock them up, lock them up
Take the keys and lock them up, my fair lady.

Motions

Two children stand facing each other, clasp hands and raise them up to form an arch. The other children walk under the arch, or bridge. All sing. After the first "my fair lady", the bridge falls, the children catch the child who is under the bridge when it falls. While singing "Take the Keys, etc." the two children who form the bridge rock the child who was caught under the bridge back and forth in the circle formed by their arms.

Ring Around the Rosey

Ring around the rosey
Pocket full of poseys
Ashes, ashes,
We all fall down.

Motions

Children form a circle and move around while singing the song then they all fall down on the ground or floor at the end.

Little Sally Waters

Little Sally Waters
Sitting in a corner
Rise, Sally, rise
Wipe your weeping eyes
Swing it to the east,
Swing it to the west,
Swing it to the one that you like best.

Motions

Children form a circle with one person sitting in the center. Everyone moves around singing the song except "Sally Waters". When they come to "Rise, Sally, rise," Sally stands up wipes her eyes, puts her hands on her hips and sways her hips from right to left, then points at the next person she wants to be in the center.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL

Lesson 50
Prepositions

B - 2

Child's Name	up	down	under	over	in	out

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objective

Lesson No. 51

Classroom_____

Date_____

Objectives and Modifications

A - 1 After listening to the story, the child can participate in the discussion about it by contributing at least one complete sentence.

B - 2 Using the chairs, the puppets and the box the child will follow the teacher's directions involving the words beside, between, behind, in front of, around, and through.

Modification: Utilize some of the suggested activities in B - 2 lesson 50, adapting them to emphasize the six new prepositional concepts.

B - 3 The child participated in the activity of going through the arch.

Modification: London Bridge can be used to reinforce the concept of through. Also, obtain a large moving box, cut off the bottom forming a square tube. Have the children crawl through the box.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 51
Prepositions

Child's Name	Beside	Behind	Between	Around	In Front Of	Through

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 52

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will name each piece of clothing. The child will match at least one card showing a piece of clothing to the plastic manikin clothing.

*A - 2 The child will participate in the circling and chanting.

B - 3 The child can dress the manikin appropriately for the activity named by the teacher.

*B - 4 The child will clap once for everytime the teacher blinks the P. Mooney stick.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 52
Clothing

Child's Name	Clothing		Dresses Manikin	Claps Hands
	Names	Matches		

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 53

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will participate in the discussion about things we do with our hands, by contributing at least one complete sentence.

A - 2 The child will tell whether the object he touches is hard or soft by using the sentence form: This (rock) is (hard).

B - 3 The child will feel and name one object which he cannot see, and tell whether it feels hard or soft by using the sentence pattern: I feel (cloth). It feels (soft).

*B - 4 The child will participate in the finger games.

* Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 53
Hard and Soft

Child's Name	A - 1 Sentences	A - 2 & B - 3	
		Hard	Soft

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 54

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will name the shapes by using the sentence forms: This shape is a (circle). This (circle) is a shape.

A - 2 The child will sort the circles, squares and triangles into separate groups according to shape.

B - 3 The child will look around the room and name at least one object which has the shape of a triangle, a circle, or a square. Use the sentence form: A (book) looks like a (square).

B - 4 The child will participate in singing the If-Then song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 54
Shapes

Child's Name	A - 1 Names	A - 2 Sorts	B - 3 Looks Like

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 55

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will select two food cards and name them using the sentence pattern: These foods are (beans) and (crackers).

*A - 2 The child will sing the New Words to Say song.

B - 3 When asked, the child will tell whether or not he has a particular food card. When asked the cost of his food card the child will name a number of color chips between one and five.

Modification: A child, instead of the puppet, could ask about the food and their prices, then count out the number of color chips to give to the child who has the desired food card.

B - 4 The child will participate in the singing game.

* Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 55
Foods

Child's Name	A - 1		B - 3	A - 1 & B - 3
	Names	Plural	Answers	Sentences

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 56

Classroom_____

Date_____

Objectives and Modifications

A - 1 When given one of the number concept cards, the child can find the note on the xylophone that is the same color as the forms on his card. When given one of the number concept cards, the child can strike the xylophone note one time for each form on his card.

A - 2 As the P. Mooney Stick light blinks, the child can count the number of blinks.

B - 3 When shown a pattern of color chips, the child can strike the xylophone notes of those colors in the same order as the chips.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 56
Counting

Child's Name	A - 1		A - 2	B - 3
	Matches Colors	Strikes	Counts	Strikes in order

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 57

Classrooms_____

Date_____

Objectives and Modifications

A - 1 When hearing two notes being struck on the xylophone, the child can tell whether the notes are the same or different by using the sentence pattern: Those notes sound the (same) (different).

A - 2 When shown one or more color chips and told the description of a fruit or vegetable, the child will hold up the fruit or vegetable which has the same color(s) as the color chip(s) and which fits the description.

B - 3 The child will listen to the story and raise his hand everytime a color is mentioned.

B - 4 The child will participate in singing the Color Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No 57
Same & Different
and Colors

Child's Name	A - 1 Notes	A - 2 Fruits and Vegetables	B - 3 Color names

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 58

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will name the object pictured on a toy, animal or clothing card.

A - 2 The child will demonstrate his knowledge of category classifications by naming the category (animal, clothing or toy) to which the object on his card belongs.

B - 3 The child will follow directions by carrying out the teacher's directions involving the prepositional phrases "to the side","to the front" and "to the back".

B - 4 The child will participate in singing and doing the motions for the Yesterday, Today and Tomorrow Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 58
Category

Child's Name	A - 1 Naming	A - 2 Category	B - 3		
			To the side	To the front	To the back

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 59 Classroom _____

Date_____

Objectives and Modifications

A - 1 The child will select the two or three body parts named by the teacher and place them correctly on the box.

A - 2 The child will participate in pantomiming the poem.

B - 3 When the child opens his eyes he can tell what body part the teacher has changed on the manikin.

B - 4 The child will participate in singing the Not Song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 59
Body Parts

Child's Name	A - 1 Places Body Parts	B - 3 Tells What's Wrong

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level # P Objectives

Lesson No. 60

Classroom_____

Date_____

Objectives and Modifications

A - 1 Each child will participate in the discussion about the circus by contributing at least one complete sentence.

A - 2 Using complete sentences the child will name at least one object on the circus poster.

B - 3 When hearing the circus sounds the child will be able to point on the poster to at least one object whose sound he has heard.

B - 4 The child will participate in pantomiming animals.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 60
The Circus

Child's Name	A - 1 Sentences	A - 2 Naming	B - 3 Matches Sounds

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 61

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will name the objects on two food cards by using the sentence pattern: These foods are (cereal) and (milk).

A - 2 The child will participate in singing the song.

B - 3 The child will select the items named by the teacher from the array of fruits and vegetables.

B - 4 The child can find a color chip to match the color of each of the fruits and/or vegetables which he holds.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 61
Foods

Child's Name	A - 1 Names	B - 3 Selects	B - 4 Matches colors

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 62

Classroom_____

Date_____

Objectives and Modifications

A - 1 Each child will participate in the discussion by contributing at least one complete sentence.

A - 2 The child will listen to the story while looking at the pictures.

B - 3 The child will contribute at least one complete sentence to the discussion about the P. Mooney stick.

B - 4 The child will participate in the pantomiming game.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 62
Story

Child's Name	A - 1 & B - 3 Discusses Story	B - 4 Pantomimes

C= Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 63 Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown one of the seven household cards and one food card, the child will point to similar objects in the picture of the kitchen.

A - 2 The child will participate in the chanting and motions of the poem.

A - 3 When shown five household cards:

Chair	Sofa
Clock, alarm	Table
Lamp, table	

the child can point to similar objects in the picture of the living room.

A - 4 The child will take part in the game

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

LESSON NO. 63
Kitchen and
Living Room

Child's Name	A - 1 Matches Kitchen	A - 3 Matches Living Room

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 64

Classroom_____

Date_____

Objectives and Modifications

A - 1a When given 6 color chips of one color and six color chips of another color, the child will link the chips so that the colors are alternated.

A - 1b The child will count the number of chips in the loop which are the same color using the sentence pattern: I have six (white) chips and six (blue) chips.

*A - 2 The child will name at least one toy shown on a Toy Card in the following two ways:

a. This toy is an (airplane).
b. This (airplane) is a toy.

*B - 3 The child will correctly name the toy on the Toy Card which the teacher presents.

*B - 4 The child will participate in singing the New Words to Say Song.

*Indicates activities which can be carried on by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 64
Toys

Child's Name	A - 1a Alternates Color chips	A - 1b Counts Colors	A - 2 Names Toys Two ways	B - 3 Name toy presented

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson 65

Classroom_____

Date_____

Objectives and Modifications

A - 1a.	The child will correctly name the part of the case (or blackboard, or paper) indicated by saying: This (that) is the (bottom) (Middle) and (top).
A - 1b and B - 3	The child will name the body parts beginning with those which are nearest the feet, and progressing upwards to the head.
*A - 2	The child will participate in the P. Mooney says game.
*B - 4	The child will perform the actions and sing the words to the song.

*Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 65
Top, Middle, Bottom
and
Body Parts

Child's Name	A - 1a			A - 1b and B - 3
	Bottom	Middle	Top	Body Parts

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 66

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will listen to the story which the teacher reads.

A - 2 When shown pictures of a bird, an elephant, a fish, and a squirrel the child can name the animal and tell what covers the animal's body.

B - 3 The child will participate in the discussion of the story by answering at least one question in the form of a complete sentence.

B - 4a The child will name at least one piece of clothing worn by a boy or a girl.

*B - 4b The child will sing the new words to Say Song. (No tally)

* Indicates activities which can be carried on by an Aide

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 66
Animal skins
and clothing

	A - 2		B - 3	B - 4a
Child's Name	Names Animals	Animal coverings	Discusses story	Names Clothing

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 67

Classroom_____

Date_____

Objectives and Modifications

A - 1 Upon hearing his name and address the child will respond using the sentence pattern: I live at (109 Alpine Street) and my name is (Bill Jones).

*A - 2 The child will follow the teacher's command by jumping in the direction indicated at the correct time.

B - 3 Upon being given a People Card the child will name the person shown and describe the activity being performed on the card.

B - 4 When shown a People Card covered by the visual templates, the child will name the person on the picture.

* Indicates activities which can be carried on by an aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 67
Names and Addresses
and People

Child's Name	A - 1 Names and Addresses	A - 2 follows directions	B - 3 & B - 4 Names People

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 68

Classroom_____

Date_____

Objectives and Modifications

A - 1 When given smooth and rough objects to feel and look at, the child will name the objects and tell whether they are smooth or rough.

*A - 2 When feeling an object which he doesn't see the child can name the object and tell whether it is smooth or rough.

*B - 3 When given verbal clues by the teacher the child will name the animal described.

*B - 4 The child will participate in the P. Mooney Says game.

*Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 68
Rough and Smooth
and
Animals

Child's Name	A -1 & A -2	A -1 & A - 2		B - 3
	Names Objects	Smooth	Rough	Names Animals

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 69

Classroom_____

Date_____

Objectives and Modifications

*A -1 The child will contribute at least one complete sentence to the discussion.

*B - 2 When his eyes are closed, the child will identify sounds made by the teacher.

*B - 3 The child will say and pantomime the poem.

*Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 69
Story and Sounds

Child's Name	A - 1 Discusses Story	B - 2 Identifies Sounds

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 70 Classroom_____

Date_____

Objectives and Modifications

A - 1 The child can count the number of objects in groups no larger than ten.

A - 2 The child can name the fruits and/or vegetables which were hidden when he was not looking.

B - 3 The child will participate in the game by holding up the correct number of color chips when the teacher asks for them.

B - 4 When three fruit are placed in a row, the child will tell which fruit is between the other two.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 70
Fruits and Vegetables
and
Counting

Child's Name	A - 1 Counts	A - 2 Names	B - 3 Color Chips	B - 4 Between

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 71 Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will contribute at least one complete sentence to the discussion.

A - 2 The child will point out something in the picture which he likes best and tell why he likes it.

B - 3 The child will find objects which the teacher names in the picture.

*B - 4 After seeing the pattern of blinks, the child can repeat the pattern by clapping.

*Indicates activities which can be carried on by Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 71
Department Store

Child's Name	A - 1 Discusses	A - 2 Points out	B - 3 Finds	B - 4 Claps

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 72

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will discuss the story and name the animals in it: Owl, Goat, Duck, Elephant, Bee, Frog, Cat.

A - 2 When hearing two animal sounds the child will identify them by saying: I heard a (bee) and a (duck)

*B - 3 When the teacher stretches out the name of an animal the child will recognize and name the word.

B - 4 The child will participate in planning and acting out the Elephant Story.

* Indicates activities which can be carried out by an Aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 72
Animal Sounds

Child's Name	A - 1 Discusses	A - 2 Identifies Sounds	B - 3 Recognizes Name

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY

PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 73

Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown animal cards in groups of three, the child will name the animals using the sentence patterns. These animals are a (puppy), a (rabbit), and a (rooster), and a (puppy), a (rabbit) and a (rooster) are all animals.

A - 2 Upon hearing the first syllable of an animal's name, the child will identify the name by saying the whole word.

B - 3 The child will successfully carry out the teacher's commands by correctly placing the animal cards "beside" and "between".

B - 4 The child will recognize and name the animal being pantomimed.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 73
Animals

Child's Name	A - 1 Names	A - 2 Guesses Name	B - 3 Places Cards	B - 4 Recognizes Animal

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 74

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will contribute at least one sentence to the discussion.

A - 2a The child will identify the way the girl on the picture looks by saying: She looks happy (sad).

A - 2b The child will identify the way the teacher looks when the teacher makes a happy face and a sad face.

B - 3a The child will name at least one thing which makes him sad

B - 3b The child will name at least one thing which makes him happy.

B - 4 The child will participate in the "happy" activities.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No 74
Happy and Sad

Child's Name	A - 1 Discusses	A - 2a & b Identifies		B - 3 a & b Things	
		Happy	Sad	Sad	Happy

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 75

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will describe one of the 21 fruits and vegetables without mentioning its name.

*A - 2 The child will participate in the rhyme about fruits and/or vegetables.

B - 3 When one of 3 fruits and/or vegetables which the child has seen before is moved away and another put in its place while he is not looking, the child will name the one which was moved away.

B - 4 When the teachers tells him to do so, the child will place a fruit or vegetable over, under in (into), on, beside, between, in front of, or behind another object.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 75
Fruits and
Vegetables

Child's Name	Describes fruits/vegetables	Names missing fruit/vegetable	Places fruit or vegetable correctly

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 76

Classroom_____

Date_____

Objectives and Modifications

A - 1 When the child hears the note pattern 6-6-4 (AAF) played on the xylophone he will turn around.

A - 1b When the child hears the note pattern 6-6-4 (A-A-F) played on the xylophone he will jump up.

A - 2 The child will name two animals for the song.

B - 3 The child participates in singing the name of the color chip chain which he holds.

B - 4 The child will participate in the chant.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 76
Tones and Colors

Child's Name	A - 1a Turns Around	A - 1b Jumps up	A - 2 Name animals	B - 3 Sings color

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objective

Lesson No. 77 Classroom_____

Date_____

Objectives and Modifications

A - 1a When hearing two sounds, the child can say which is louder and which is quieter.

A - 1b The child will participate in the discussion of loud and quiet by contributing at least one complete sentence.

*A - 2 Upon command the child will perform one of the listed activities quietly or loudly:

march	run
walk	jump

(No Tally)

B - 3 When shown two animal cards the child will name the animal which is louder.

B - 4 The child will repeat a poem by alternately saying the lines loudly and quietly. (no tally)

* Indicates activities which can be carried on by an aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 77
Loud and Quiet

Child's Name	A - 1a		A - 1b	B - 3
	Loud	Quiet	Discusses	Names louder animal

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 78

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will participate in listening to the story and looking at the story cards.

A - 2 The child will participate in retelling the story by recounting at least one event.

B - 3 The child will name the objects on the picture cards by using the sentence patterns: That is an (airplane) or Those are (skates).

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 78
Travel and Transportation

Child's Name	A - 2 retells story	B - 3 names objects

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objective

Lesson No. 79

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will name all 33 pieces of the manikin's clothing.

A - 2 The child will name at least two articles of clothing which have been removed from the manikin.

B - 3 The child will participate in dressing the manikin while naming the articles of clothing he puts on it.

B - 4 The child will point to the area of his body where a specified article clothing would go.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 79
Clothing

Child's Name	A - 2 Names Missing Clothing	B - 3 Dresses Manikin	B - 4 Points to Body

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 79
Clothing
A - 1 Tally

Clothing / Child's Name																		
1. Boots (2)																		
2. Coat, girl's																		
3. Dress																		
4. Hat, boy's																		
5. Hat, girl's																		
6. Jacket with Hood																		
7. Jeans																		
8. Mittens																		
9. Nightgown																		
10. Overalls																		
11. Pajamas, boy's																		
12. Pajamas, girl's																		
13. Pants																		
14. Raincoat																		
15. Rainhat																		
16. Shirt																		
17. Shoes, boy's																		
18. Shoes, girl's																		
19. Shorts																		
20. Blouse																		
21. Slip																		
22. Snowsuit																		

Continued on Next Page

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 79
Clothing
A - 1 Tally
Continued

Clothing / Child's Name																	
23. Suit																	
24. Sweater																	
25. Swimsuit, boy's																	
26. Swimsuit, girl's																	
27. Glasses																	
28. Necklace																	
29. Pocketbook																	
30. Ring																	
31. Wrist Watch																	

C - Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objective

Lesson No. 80

Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown any one of the 20 Facial Discrimination cards, the child will describe the face using the sentence pattern: This face is frowning; This face is not smiling or This face is smiling; This face is not frowning.

A - 2 When given one Facial Discrimination card, the child will find the card which matches it.

B - 3 The child will pair each Facial Discrimination card with its matching card.

B - 4 The child will participate in the song.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 80
Facial Discrimination

Child's Name	A - 1 Describes Face	A - 2 & B - 3 Finds Matching Card

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 81

Classroom_____

Date_____

Modifications and Objectives

A - 1 When given a plastic fruit or vegetable which is hidden inside a sock, the child can name the fruit or vegetable and describe its color, shape and size.

A - 2 After hearing the teacher say something in a high, regular, or low pitched voice, the child can imitate the type of voice used by the teacher as he repeats the saying.

B - 3 When feeling but not seeing a plastic fruit or vegetable the child can name the object. No Tally

B - 4 The child will participate in the song and activity.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 81
Chart

Child's Name	A - 1		A - 2
	Names	Describes	Imitates Voices

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 82

Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown a row of shapes the child will find the two shapes which make a matched pair and identify them by saying: This (circle) and this (circle) are the same. They are a pair of (circles).

*A - 2 The child will participate in the song. (No tally)

B - 3 When shown variously sized and colored shapes, the child can place a shape described by the teacher in the stated position (over, under, beside) another designated shape.

*B - 4 The child will participate in the Simon Says activity. (No tally)

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 82
Shapes and Colors

Child's Name	A - 1		B - 3
	Matches	Sentence	Places Shapes

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 83

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will participate in the discussion by contributing at least one sentence about methods of transportation other than walking or running.

A - 2 The child will correctly name each of the vehicles shown on the Transportation cards using the sentence form: This is a (car).

B - 3 The child will group the vehicles shown on the Transportation cards by telling whether they move on a road (street), track, in the water, or in the air.

*B - 4 The child will participate in the action song.

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 83
Transportation

Child's Name	A - 1 Sentence	A - 2 Names Vehicles	B - 3 Groups Vehicles

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 84

Classroom_____

Date_____

Objectives and Modifications

*A - 1 The child will take part in the discussion by contributing at least one complete sentence about what he would do to get ready for a trip to the city.

*A - 2 The child will name the vehicle shown on the Transportation card which he pulls from the P. Mooney bag by using the sentence pattern: We will travel to the city in a (train).

*B - 3 Each child will take a turn at pointing out some object on the story poster which the teacher names.

*B - 4 The child will count each blink of the P. Mooney stick's light and at the end tell how many times in all the light blinked by using the sentence pattern: The P. Mooney Stick blinked (five) times.

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 84
Transportation

Child's Name	A - 1 Sentence	A - 2 Names Vehicles in Sentences	B - 3 Points Out Vehicles	B - 4 Counts Blinks

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 85

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will participate in the discussion by contributing two complete sentences, one about things which make him angry and one about things which surprise him.

A - 2a The child will, upon command, make an angry face and then a surprised face.

B - 3 When the teacher presents a situation to the child he can tell whether he would react with surprise or with anger if he were in the situation.

B - 4 The child will correctly follow the instruction dealing with standing in front of, behind and beside something. (Tally on a separate sheet)

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 85
Surprise & Anger

Child's Name	A - 1 Sentence	A - 2a Identifies Emotion	A - 2b Makes Faces		B - 3 Situations
			Angry	Surprised	

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 85
Prepositions

Child's Name	B - 4		
	In Front Of	Behind	Beside

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 86

Classroom_____

Date_____

Objectives and Modifications

A - 1a When given a number concept card, the child can tell how many shapes are on his card.

A - 1b When shown a number of shapes, the child will select the number of shapes which correspond to those on his number concept card.

A - 1c The child will name the color and shape of each object he has selected and tell the total number of shapes which he has.

*B - 2 When shown a large outline of a circle, square or triangle, the child can walk around it, and name the shape he has walked around. (No tally)

*B - 3 When given several color chips of different colors, the child will hold up a color chip of the same color as the object which the teacher describes.

*B - 4 The child will hold up color chips which correspond to those colors called for in the song.

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson 86
Shapes

Child's Name	A - 1a	A - 1b	A - 1c		B - 3 & B - 4
	How Many Shapes	Selects Shapes	Color	Shape	Holds Up Correct Color Chip

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 87 Classroom_____

Date_____

Objectives and Modifications

A - 1 When shown two of the same kinds of shapes, the child will be able to tell which of the shapes is larger and which is smaller by using the sentence pattern: This (circle) is smaller than this (circle) and this (circle) is larger than this (circle).

A - 2 The child will demonstrate his ability to tell the difference in sizes by telling the teacher whether she is correct or incorrect when she says that two shapes are the same size or not the same size.

B - 3 When shown three shapes in a row, the child will be able to tell which shape is in the middle by using the sentence form: The (large) (triangle) is between the (small) (circle) and the (large) (circle).

*B - 4 The child will participate in the Simon Says activity. (No tally)

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 87
Shapes & Sizes

Child's Name	A - 1	A - 2	B - 3	
	Larger and Smaller	Correct or Incorrect	Middle Shape	Sentence

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 88

Classroom_____
Date_____

Objectives and Modifications

A - 1 The child will name the object pictured on the card held by the child next to him.

A - 2 The child can describe the function or use of the object pictured on the card which he is holding.

B - 3 When hearing a sentence describing the action of a household object, the child can name the object used to do the action.

*B - 4 The child will take part in the pantomiming activity.

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 88
Household Objects

Child's Name	A - 1 Names Object	A - 2 Describes Use	B - 3 Identifies Object

C = Correct; I = Incorrect; P = Positive Reinforcement

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 89

Classroom_____

Date_____

Objectives and Modifications

A - 1 The child will participate in the discussion and retelling of the story by supplying at least one complete sentence.

A - 2 Upon seeing the teacher pantomime a vehicle, the child will correctly identify the vehicle.

airplane	car
helicopter	train
rowboat	roller skates

*B - 3 The child will participate in the P. Mooney Says activity.

*Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 89
Transportation
Vehicles

Child's Name	A - 1 Sentence	A - 2 Identifies Vehicle

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

PLDK - Level #P Objectives

Lesson No. 90

Classroom_____

Date_____

Objectives and Modifications

A - 1a When shown three shapes (circle, square, triangle) all of the same size, but of different colors, the child can correctly name the shapes using the sentence patterns: This (red) (circle) is a shape, and this shape is a (red) (circle).

A - 1b The child will give at least one example of how the shapes are alike and how they are different.

A - 2 The child will participate in the grouping activity by placing each type of shape in a group with others of the same type.

B -3a When given a number concept card, the child can count the number of shapes on the card.

B - 3b The child can find from among the other shapes, the same number of shapes as on his card.

*B - 4 The child will participate in the activity.

* Indicates activities that can be carried on by aide.

SOUTHEASTERN EDUCATION LABORATORY
PRESCHOOL PROGRAM

Lesson No. 90
Shapes & Sizes

Child's Name	A - 1a Names Shapes	A - 1b Example	A - 2 Groups	B - 3a Counts	B - 3b Finds Shapes